

**Miami-Dade County Public Schools
Office of the Inspector General**

EXHIBIT 1

**Office of Advanced Academic Programs Email to
Mater Lakes School Counselor
(3 pages)**

**OIG Report
SB1314-1008**

LOPEZ, JORGE I

From: Brisson, Nicki L.
Sent: Friday, October 11, 2013 2:40 PM
To: LOPEZ, JORGE I
Subject: FW: Online Requirement-Mater Lakes Academy

As requested.....

*Nicki L. Brisson, Executive Director
Charter School Support
Miami-Dade County Public Schools
305-995-1530*

From: Rodriguez, Lisette T.
Sent: Thursday, October 03, 2013 11:45 AM
To: Brisson, Nicki L.
Subject: FW: Online Requirement-Mater Lakes Academy

Looks like we have another one! Have you spoken to the principal?

Dr. Lisette T. Rodriguez
District Supervisor
Advanced Academic Programs
Division of Academic Support, Office of Academics and Transformation

From: Rodríguez, Willmarge
Sent: Thursday, October 03, 2013 11:22 AM
To: Rodriguez, Lisette T.
Subject: RE: Online Requirement-Mater Lakes Academy

Thank you for your prompt response.

I will share this with my principal.

Thanks again.

Margie Rodríguez
School Counselor
wrodriguez@dadeschools.net

Mater Lakes Academy
17300 N.W. 87th Ave
Miami, Florida 33018
305-698-8000 ext. 214
305-698-1800 fax
www.materlakes.org

"When we do the best that we can, we never know what miracle is wrought in our life, or in the life of another." Hellen Keller

From: Rodriguez, Lisette T.
Sent: Thursday, October 03, 2013 11:14 AM
To: Viera, Carlos A.; Rodriguez, Willmarge
Cc: Paradelomorrison, Montserrat M.; Brisson, Nicki L.; Stimson, John M.; Rodriguez, Lisette T.; De Armas, Maria P.
Subject: RE: Online Requirement-Mater Lakes Academy

Dear Ms. Rodriguez,

Mr. Viera has forwarded me the correspondence below related to the Dual Enrollment program and online courses at Florida National University.

Please note that Florida National University is **not authorized by Florida Statute to provide courses to high school students through the dual enrollment program**. According to the Florida Department of Education, this institution (formerly known as Florida National College) is a for-profit institution. As per 1011.62 (1)(i), F. S.:

An independent college or university which is located and chartered in Florida, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools or the Accrediting Council for Independent Colleges and Schools, and confers degrees as defined in s. 1005.02 shall be eligible for inclusion in the dual enrollment or early admission program.

Therefore, courses taken by Mater Lakes Academy high school students through Florida National University will NOT earn high school dual credit for courses taken, may not be recognized by Florida Bright Futures, and may result in FTE errors.

There are many local, public and private **not for profit** institutions that can offer DE courses including:

Miami Dade College
Florida International University
Barry University
Florida Memorial University
Nova Southeastern University
St. Thomas University
Keiser University
University of Miami

Should you have any questions, you can reach me at 305-995-1934.

Sincerely,

Dr. Lisette T. Rodriguez
District Supervisor
Advanced Academic Programs
Division of Academic Support, Office of Academics and Transformation

From: Viera, Carlos A.
Sent: Wednesday, October 02, 2013 10:48 AM
To: Rodriguez, Willmarge
Cc: Rodriguez, Lisette T.
Subject: RE: Online Requirement

Hello Ms. Rodriguez,

I am cc'ing Ms. Lisette Rodriguez, Instructional Supervisor for Advanced Academics who oversees Dual Enrollment, so she can provide guidance regarding your question below.

Grateful for your support.

Carlos A. Viera, M.Ed, SPHR
District Chair, Secondary
School Counseling, College Assistance Program & Adult/Vocational
ConnectEDU RTTT Project Coordinator

Division of Student Services
305-995-7320 Desk
305-995-7337 Fax

From: Rodriguez, Willmarge
Sent: Wednesday, October 02, 2013 10:43 AM
To: Viera, Carlos A.
Subject: Online Requirement

Hello Mr. Viera,

I have a question in regards to the online requirement. We have students taking dual enrollment courses online thru Florida National University. Will those courses fulfill the requirement?

Thank you for your help.

Margie Rodriguez
School Counselor
wmrodriguez@dadeschools.net

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17300 N.W. 87th Ave
Miami, Florida 33018
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Miami-Dade County Public Schools Office of the Inspector General

EXHIBIT 2

M-DCPS Dual Enrollment Student Data Printout
(12 pages Redacted)

OIG Report
SB1314-1008

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|----------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.25 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.25 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.25 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | D | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.25 | PHI201001 | DE: Intro to Philoso | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | STA202302 | DE: Statistical Meth | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | ISS227001 | DE: Multi Comm & Rel | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.487 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | AMH202001 | DE: US His Snce 1877 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.975 | BSC100502 | DE: Genl Edu Biology | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.182 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.18 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.18 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.25 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.25 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.25 | SLS151001 | DE: Prepr Stud Succs | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.842 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.842 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.364 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 2.897 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 2.897 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.471 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.471 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|----------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.432 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.432 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.784 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.784 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.784 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.784 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.632 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.632 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.632 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.632 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.37 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.37 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.37 | MAC110504 | DE: College Algebra | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.37 | STA202302 | DE: Statistical Meth | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.949 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.949 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.114 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | D | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | B | M | 3.396 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | B | M | 3.396 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | B | M | 3.396 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | B | M | 3.396 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.55 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.55 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.55 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.55 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.55 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.675 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.675 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.675 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.675 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.675 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cumulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.816 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.816 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.095 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.095 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | AST100202 | DE:Descrip Astronomy | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.661 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.185 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.185 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.185 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.185 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.4 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.4 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.4 | PHI201001 | DE: Intro to Philoso | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.913 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.892 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.892 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.247 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.247 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.247 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.247 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.247 | MAT103301 | DE: Intermediate Alg | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 2.974 | CLP100601 | DE:Psych of Pers Eff | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 2.974 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.926 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.926 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.303 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummlated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.303 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.303 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.303 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.868 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.868 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.868 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.103 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | F | 3.103 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.128 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.128 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.128 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.49 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.49 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.671 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.671 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.671 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.671 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.622 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.622 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.622 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.622 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.622 | STA202302 | DE: Statistical Meth | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.603 | STA202302 | DE: Statistical Meth | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummmulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|-----------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | PSC151501 | DE:Energy Natl Envir | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.432 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | STA202302 | DE: Statistical Meth | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | M | 3.685 | MAC110504 | DE: College Algebra | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | F | 3.738 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | W | M | 3.326 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | D | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.667 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.746 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.746 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.607 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.607 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.579 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.579 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummmulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|-----------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.662 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.662 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.662 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.662 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.744 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.744 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.891 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.891 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.727 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.071 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.071 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.75 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.75 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.75 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.75 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | CGS106001 | DE: Intro to Mrcrmp | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.765 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.231 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.231 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.231 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 4 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 4 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|----------------------------|---------------|-----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.918 | CGS106001 | DE: Intro to Mrcrcmpt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.676 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.676 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.761 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.679 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.679 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.125 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.125 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.158 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.158 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.189 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.189 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.189 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.189 | CGS106001 | DE: Intro to Mrcrcmpt | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.5 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.5 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.965 | CGS106001 | DE: Intro to Mrcrcmpt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.115 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.115 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | CGS106001 | DE: Intro to Mrcrcmpt | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cumulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.457 | GEB101101 | DE: Princ of Busines | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 2.965 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.8 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.8 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.8 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.8 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.8 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | W | F | 3.9 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | ENC110103 | DE: Eng Composition1 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | HUM102001 | DE:Humanities | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 4 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.021 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.021 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cummlated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.5 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | CGS106001 | DE: Intro to Mrcmpt | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | MAC110504 | DE: College Algebra | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.355 | ISS112001 | DE: Social Environmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | CGS106001 | DE: Intro to Mrcmpt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.917 | ENC110103 | DE: Eng Composition1 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.877 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.877 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.877 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.877 | CGS106001 | DE: Intro to Mrcmpt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.906 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.906 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.906 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.906 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.02 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.02 | LIT248001 | DE: Issue in Lit & C | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.204 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.204 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.204 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.204 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | F | 3.279 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | F | 3.279 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | F | 3.279 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | A | F | 3.279 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cumulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | PSC151501 | DE:Energy Natl Envir | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | ISS112001 | DE: Social Environmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.439 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | C | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | F | 3.239 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.431 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.431 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.94 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.94 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.314 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.314 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.314 | BSC100502 | DE: Genl Edu Biology | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.185 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.185 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.185 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.745 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.745 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.745 | BSC100502 | DE: Genl Edu Biology | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.745 | ISS112001 | DE: Social Environmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.936 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.936 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.936 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.936 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.936 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.304 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | I | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.304 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | I | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.304 | AST100202 | DE:Descrip Astronomy | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.717 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.717 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cumulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.717 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.717 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.333 | CLP100601 | DE:Psych of Pers Eff | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 10 | | | H | M | 3.333 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.141 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.141 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | B | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | M | 3 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | W | M | 3 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.347 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | M | 3.347 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.944 | CLP100601 | DE:Psych of Pers Eff | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.767 | ENC110204 | DE: Eng Composition2 | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.767 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.767 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.767 | PSC151501 | DE:Energy Natl Envir | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 2 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.085 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.085 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | C | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 2.967 | HUM102001 | DE:Humanities | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.93 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.93 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.93 | ENC110204 | DE: Eng Composition2 | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.93 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.93 | CGS106001 | DE: Intro to Mrcrmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | SPC101701 | DE: Fund Speech Com | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | BSC100502 | DE: Genl Edu Biology | MDC1 | ZZ1 | MDC-NORTH | B | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | CGS106001 | DE: Intro to Mrcrmt | MDC2 | ZZ1 | MDC-NORTH | B | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.239 | ISS112001 | DE: Social Environmt | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.104 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.104 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |

| Region | School | Shared School | Grade | ID | Student Name | Ethnicity | Gender | Un-Weighted Cumulated GPA | Course Number | Subject | Room | Teacher Number | Teacher Name | Final Grade | Location | Term |
|--------|---------------------------------|---------------|-------|----|--------------|-----------|--------|---------------------------|---------------|----------------------|------|----------------|-----------------|-------------|----------|------|
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | SPC101701 | DE: Fund Speech Com | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | MAC110504 | DE: College Algebra | MDC1 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | BSC100502 | DE: Genl Edu Biology | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | A |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | M | 3.865 | CGS106001 | DE: Intro to Mrcrmp | MDC2 | ZZ1 | MDC-NORTH | A | OFF SITE | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.725 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 11 | | | H | F | 3.725 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.162 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.162 | CJJ200201 | DE: Juvenile Delinqu | FNU1 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.162 | PHI201001 | DE: Intro to Philoso | 134 | ZZ1 | FNU-HIA | A | MDCPS | 1 |
| 7 | 7018 MATER ACADEMY LAKES SENIOR | C915 | 12 | | | H | F | 3.162 | PHI201001 | DE: Intro to Philoso | 134 | 429 | VALENZANO BRUCE | A | MDCPS | 1 |

**Miami-Dade County Public Schools
Office of the Inspector General**

Appendix A

**Mater Lakes' Responses to the Draft Report
(37 pages)**

**OIG Report
SB1314-1008**

January 27, 2016

Mary T. Cagle
Inspector General
Office of the Inspector General
For Miami-Dade County Public Schools

***Re: OIG Draft Report SB 1314-1008 dated October 29, 2015 ("Draft Report")
 Second Supplemental Response of Mater Academy, Inc.***

Dear Inspector General:

Mater Academy, Inc. ("Mater") submitted a Preliminary Response on November 13, 2015, and a Supplemental Response on November 19, 2015. Mater acknowledges the professional courtesy of you and your staff in allowing Mater to submit this second supplemental response, in meeting with Mater's undersigned counsel on January 13, 2016, and in giving Mater a copy of the district records it requested and of your investigators' interview reports on January 22 and 26, respectively. Mater recently obtained the results of a public records request to Miami Dade County Public Schools (MDCPS) as well. The additional information enables Mater to put events in context, to provide a more complete response, and to identify corrective actions being implemented.

Mater understands that you may consider making recommendations in your final report. Mater renews its request to discuss any recommendations that you may include in your final report before you do so, as you have allowed Mater to comment on the proposed fact finding and legal analysis. Mater agrees with the explanation of your staff that your recommendations are not determinative. However, MDCPS has informed Mater that it expects you to make recommendations and that it intends to require Mater to conform to such recommendations. Thus, Mater hopes to have some dialog with you before MDCPS endeavors to impose your recommendations on Mater.

Comments

First, Mater appreciates the concerns expressed by your staff at the meeting of January 13, 2016, that grades were entered into ISIS for the FNU courses under the MDC code number after multiple visits from your investigators. Mater acknowledges that student grades should not have been entered under such circumstances. Consequently, student records are not accurate because grades are incorrectly attributed to MDC. As explained below, Mater intends to correct those records. Mater must also acknowledge that the students did earn their grades and that the entry of the grades was an effort to provide a complete educational record for those students, even if flawed. Mater does not endeavor to justify the entry of grades for the wrong institution, but there is no evidence of any illicit motive here. The grades did not result in either harm or an

unearned benefit to any student. (Mater remains ready to meet with your staff and to review all student records in order to demonstrate these conclusions). Each student earned graduation by performing all required core and elective courses; earned FTE status with courses other than the FNU courses; and, earned Bright Futures benefits, if any, without the FNU courses being considered. Even if one finds the entry of grades under these circumstances to be erroneous, exasperating, or even inexplicable, they cannot be regarded as deceitful. Given the multiple visits from your office, no one could have imagined that the entry of the grades into ISIS would be a secret or otherwise concealed. Again, Mater acknowledges the error and the need to take corrective action. But the effort to award grades that had been earned was not taken in bad faith or in an effort to deceive anyone.

Second, Mater began to work with FNU on a dual enrollment program when MDC could not provide Mater with the full range of courses that could meet the demand of Mater students for college courses. It is clear that FNU represented to Mater in writing that it was authorized to participate in the dual enrollment program. FNU continues to make this representation. When the OIG informed Mater Lakes that FNU was not eligible for the dual enrollment program in the middle of the 2013 Fall Semester, the school did end that program with FNU. Mater recognizes that the manner in which the Fall Semester was concluded was not satisfactory. Mater understood from information found on MDCPS websites, that MDCPS had entered into dual enrollment articulation agreements with FNU. Your staff reports that it has not found any evidence of such agreements. MDCPS denies having had such agreements in response to a public records request seeking the production of such agreements. Mater found evidence of articulation agreements between MDCPS and FNU in connection with the Tech Prep program which Mater now knows is not dual enrollment. Mater is not able to pursue this matter any further but attaches all documents it has found that identify articulation agreements between FNU and MDCPS for your review. Mater also notes that when MDCPS was asked to produce documents describing whether for profit post-secondary schools were eligible for participation in the dual enrollment program, MDCPS produced a weekly briefing report from 2010, but no email communications were produced. Either there are no such email communications or the response is not complete.

Third, the district report provided to Mater by your staff on January 22, 2016, enabled Mater to confirm that the initial registrations of students for FNU courses for the Spring Semester were canceled and removed from the system.

Fourth, Mater is taking corrective action. Mater's board is comprised of unpaid volunteers who take very seriously the integrity of Mater's schools, especially the principals and vice-principals charged with the day-to-day operation of schools. Mater acknowledges the seriousness of the errors described in the Draft Report, but Mater is also obliged to evaluate those errors in context. For example, the principal of Mater Lakes has been in place since the inception of the first school over ten years ago. He has grown these three schools (elementary, middle and high) from nothing into "A" schools with 2,000 students that meet and exceed all academic standards, and include innovative programs like pre-AP. Absent some illicit motive,

Mary T. Cagle
January 27, 2016
Page 3

Mater is reluctant to condemn highly valued and effective administrators for an isolated error, even a serious error, especially where the motivation was an understandable desire to provide a complete educational record for students. Mater believes errors should be addressed in a constructive "lessons learned" manner, in which the problem is acknowledged and effective measures put in place to correct and prevent the error from recurring. Mater is taking the following action:

The Board will review dual enrollment requirements with all of its administrators.

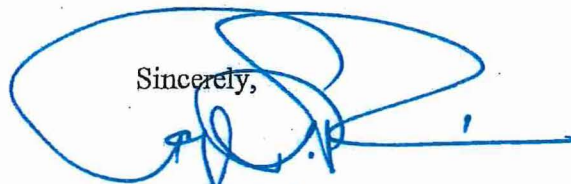
The Board will instruct all Mater charter school personnel to immediately inform the Board or Mater's counsel of any visit from representatives of any investigative agency, including the OIG, so that those visits receive the complete cooperation of Mater and the Board and are neither misunderstood nor otherwise mishandled.

The Board will address data errors in ISIS. Student records must be accurate. Errors will occur but when an error is discovered, the school will correct the error immediately and if that is not possible, then it should be brought to the attention of the Board.

The Board is directing the school to correct the student records to the extent possible so that grades erroneously ascribed to the MDC code can be ascribed to FNU.

Mater commenced what it believed to be a qualified and approved dual enrollment program. Mater enabled qualified students to do college level work with a regionally accredited college. When it learned that MDCPS disapproved of the dual enrollment program with FNU, Mater discontinued that program even though there were legal grounds to contest the conclusions of MDCPS. The students earned their grades and deserve to have the benefit of those grades. No student received an unwarranted benefit. The records of these grades are not correct and Mater is willing to correct them. Mater remains ready to provide additional information and cooperation, if requested.

Sincerely,



Joseph L. Raia

JLR/vy
Attachment



Search Results

Found 23 results (0.32 seconds)

Sort by: Relevance

Articulation Agreements

Format: PDF/Adobe Acrobat

13, 2012 ... Miami-Dade County Public Schools Florida National College. TECH Prep Program Associate Degree/Certification. Academy of International ...

www.fergusonhs.org/ourpages/auto/.../articulation%20agreement.pdf

JC Articulation Agreements page-1.pdf

Format: PDF/Adobe Acrobat

13, 2012 ... Miami-Dade County Public Schools & Florida National College. Articulation Agreements. Miami-Dade County Public Schools Florida National ...

www.fergusonhs.org/.../MDCPS%20_%20FNC%20Articulation%20Agreements%20page-1.pdf

Articulation Agreement Main Page

Format: PDF/Adobe Acrobat

13, 2012 ... At Miami International University of Art & Design. Florida National College. Miami Dade College. To review current articulated programs a ...

www.fergusonhs.org/.../articulation%20agreement%20main%20page.pdf

**Miami-Dade County Public Schools &
Florida National College
Articulation Agreements**

| Miami-Dade County Public Schools TECH Prep Program | Florida National College Associate Degree/Certification |
|---|--|
| Academy of International Business | Business Administration |
| Accounting Operations | Junior Accounting |
| Business Computer Programming | Computer Programming |
| Business Supervision and Management | Business Administration |
| Digital Design | Computer Programming |
| Early Childhood Education | Early Childhood Education |
| Network Support Services | Computer Programming |
| PC Support Services | Computer Systems Specialist |
| Web Design Services | Web Page Design |

Web-site: www.florida-national.edu



**Florida
National
College** SINCE 1982

OPENS DOORS TO THE FUTURE

**Miami-Dade County Public Schools &
Miami Dade College
Articulation Agreements**

| Miami-Dade County Public Schools TECH Prep Program | Miami-Dade College/ Associate Degrees/Certifications |
|--|--|
| Academy of International Business | Marketing Management |
| Accounting Operations | Accounting Technology |
| Air Conditioning, Refrigeration, & Heating Technology | Air Conditioning, Refrigeration, & Heating Technology |
| Allied Health/Physical Therapy Aide | Physical Therapy Assistant |
| Architectural Drafting | Architectural Design and Construction Technology |
| Architectural Drafting | Building Construction Technology |
| Architectural Drafting | Drafting and Design Technology |
| Avionics | Electronics Engineering Technology |
| Business Supervision and Management | Marketing Management |
| Computer Electronics Technology | Computer Engineering Technology |
| Consumer Electronic Product Servicing | Electronics Engineering Technology |
| Customer Assistance Technology | Marketing Management |
| Early Childhood Education | Early Childhood Education |
| Electrical Drafting | Building Construction Technology |
| Electronic Drafting | Building Construction Technology |
| Electronic Technology | Telecommunications Engineering Technology |
| Electronic Technology | Electronics Engineering Technology |
| First Responder | Emergency Medical Services |
| Mechanical Drafting | Architectural Design and Construction Technology |
| Mechanical Drafting | Building Construction Technology |
| Mechanical Drafting | Drafting and Design Technology |
| Medical Laboratory Assisting | Medical Laboratory Technology |
| Nursing Assisting | *Practical Nursing Vocational Credit Certificate |
| Structural Drafting | Architectural Design and Construction Technology |
| Structural Drafting | Building Construction Technology |
| Structural Drafting | Drafting and Design Technology |
| Vision Care Assisting | Vision Care Technology |

Web-site: www.mdc.edu



**Miami-Dade County Public Schools &
Art Institute of Ft. Lauderdale
Articulation Agreements**

| Miami-Dade County Public Schools TECH Prep Program | AI FtL Associate Degree/Certification |
|---|--|
| Network Support Services | Media Arts and Animation * |
| Network Support Services | Multimedia and Web Design ** |
| Network Support Services | Visual Effects and Motion Graphics * |
| Network Support Services | Video Production |
| PC Support Services | Animation Art and Design |
| PC Support Services | Broadcasting |
| PC Support Services | Culinary Art |
| PC Support Services | Culinary Management * |
| PC Support Services | Digital Media Production * |
| PC Support Services | Fashion Design |
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Web-site: www.aifl.edu

**Miami-Dade County Public Schools &
Art Institute of Ft. Lauderdale
Articulation Agreements**

The Art Institute of Ft. Lauderdale (Ai FtL). Ai FtL programs designated "*" are bachelor degrees and "**" can be used for associate or bachelor degrees.

| Miami-Dade County Public Schools TECH Prep Program | Ai FtL Associate Degree/Certification |
|---|--|
| Academy of Information Technology | Information Technology |
| Academy of Information Technology | Multimedia and Web Design ** |
| Commercial Foods | Art of Cooking |
| Commercial Foods | Culinary Art |
| Commercial Foods | Culinary Management * |
| Digital Design | Graphic and Desktop Design |
| Digital Design | Fashion Design |
| Digital Design | Interior Design * |
| Digital Design | Graphic Design ** |
| Digital Design | Internet Marketing and Advertising * |
| Digital Design | Animation Art and Design |
| Digital Design | Industrial Design * |
| Digital Design | Media Arts and Animation * |
| Digital Design | Multimedia and Web Design ** |
| Digital Design | Residential Design |
| Drafting and Illustrative Design Technology | Residential Design |
| Drafting and Illustrative Design Technology | Interior Design * |
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| Interior Design Services | Information Technology |
| Interior Design Services | Industrial Design * |
| Interior Design Services | Internet Marketing and Advertising * |
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The Art Institute of Fort Lauderdale®



Miami-Dade County Public Schools
INFORMATION SHEET

WHAT IS TECH PREP?

- A high school sequential program of study which leads to a minimum of a two year postsecondary certificate or degree, with an option of two additional years leading to a baccalaureate degree.
- Four years of high school articulating to a vocational/technical center.
- Career pathways in Business Technology Education, Agriscience/Natural Resources, Health Science Education, Diversified/Marketing Education, Technology Education, Industrial Education, Family and Consumer Science, and more.
- A high school sequential course of study that builds students' competencies in communications, mathematics, social sciences, and science by integrating core academics and applied technology.
- Preparation for immediate employment in an increasingly competitive and technical work force.
- Relevance of student course of study in high school and postsecondary levels to their interests and abilities.

WHO IS THE TECH PREP STUDENT?

- Students in the middle majority* who typically select general education programs of study.
- Those interested in career technical fields that require postsecondary education.
- Those who wish to pursue a two-year certificate program or an Associate degree, which can lead to a baccalaureate degree.

*Those students who score in the two middle quartiles in national testing.

WHERE IS TECH PREP OFFERED?

- All Miami-Dade County Public Schools senior high schools are involved in TECH Prep.
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- Miami-Dade County vocational-technical centers: Lindsey Hopkins, Miami Lakes Educational Center, and Robert Morgan Educational Center.
- The seven campuses of Miami Dade College.

WHY DO WE NEED TECH PREP?*

- Of the 64 percent of the students in high school who do go on to college, only 20 percent complete a baccalaureate degree within four years.
- Students who take one math class beyond Algebra II more than double the odds of completing college.
- Approximately 65 percent of future jobs will require education beyond high school.
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- The largest growth area of 99 percent will be for computer systems analysts, engineers, and scientists.
- Seventy (70) percent of the 20 fastest growing occupations require two years at the postsecondary level and 30 percent will require a baccalaureate degree or higher level of training.
- The typical job in the southeast requires almost 14 years of formal education.
- Career-relevant academic skills must become a focus in the curriculum of American secondary schools.
- The average yearly income of a worker with an associate (two-year) college degree is \$7,000 more than that of a high school graduate.

*All information is taken from the *Occupation Outlook Update, Bureau of Labor Statistics*.

HOW CAN YOU HELP?

- Inform students and parents about this opportunity.
- Monitor achievement in TECH Prep courses.
- Guide students into course selections that maintain sequence.
- Assist students in investigating career opportunities.
- Encourage students to pursue higher levels of achievement through selection of more challenging courses.

“Linking Today’s Education with Tomorrow’s Careers”

Miami-Dade County Public Schools Department of School-To-Career Initiatives

Ms. Lucia C. Herrera, Staff Specialist
305 995-2752, e-mail: lherrera@sbab.dade.k12.fl.us
Ms. Linda G. Fife, Educational Specialist
305 995-2737, e-mail: lfife@sbab.dade.k12.fl.us

10/4/2003

Miami-Dade County Public Schools' Articulation Agreements

Articulation agreements are contracts between M-DCPS and postsecondary institutions which grant credit to the students at the postsecondary level for applied technology credits earned in senior high school. Articulation agreements are established for TECH Prep participating students; thereby, allowing students to progress further when they pursue their postsecondary career path. Students literally bank credits while in senior high school that they carry with them to a postsecondary institution.

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- Al Miami International University of Art & Design
- Florida National College
- Miami Dade College

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All students should check with the admissions office of each postsecondary institution to confirm current requirements. For additional information contact your school's TECH Prep Cadre Leader or representatives from the Division of Student Services.



Miami-Dade County Public Schools
giving our students the world

**Miami-Dade County Public Schools
Department of School-To-Career Initiatives**

The link between Miami-Dade County Public Schools (M-DCPS) and Miami Dade College (MDC) for teachers, counselors, parents, students, and postsecondary personnel was established to assure the proper transfer of credits from senior high school to postsecondary programs. All interested participants should review the Miami Dade College General Provisions and the required course selection for each articulated program.

The Department supports 15 major initiatives through the District, PreK-12. This number includes TECH Prep senior high schools and *High Schools That Work (HSTW)* schools. Additionally, the District has entered into articulated agreements with both two and four-year postsecondary institutions in order that career programs, beginning in senior high school will continue. M-DCPS and MDC have forged this collaboration to ensure that students will be provided with a seamless postsecondary transition.

Additionally, in support of Goal I of the District Strategic Plan 2001-2005, The Department of School-To-Career Initiatives (STC), under the Division of Student/Career Services supports programs throughout the District, PreK-12. These programs are designed to impact student achievement as well as enhance awareness of career opportunities for postsecondary success. Students, parents, and educators, working in collaboration with the business community, are afforded opportunities to meet the District's Strategic Goal I – School-To-Career, through curriculum initiatives, internships, job shadowing, career academies, informational meetings, and professional development training.

The Department supports STC initiatives through a variety of strategies including:

- providing "real-world" experiences for students and teachers;
- establishing links and partnerships between business and community entities and schools;
- establishing links with postsecondary institutions;
- providing informational services to students and parents to enhance student choices;
- infusing core curriculum with applied technology components to enhance career preparedness;
- developing curriculum materials; and
- providing professional development training.

Through the collaboration of MDC and M-DCPS, all participants will be provided with continued updates of articulation agreements between the secondary and postsecondary institutions. All students will be provided the opportunity to develop the skills needed to meet their career goals.



**MIAMI- DADE COUNTY PUBLIC SCHOOLS
Department of School-To-Career Initiatives
HIGH SCHOOLS THAT WORK – HSTW
PROGRAM DESCRIPTION**

High Schools That Work is the nation's first large scale effort to engage state, district, school leaders' and teachers in partnerships with students parents and the community to improve the way ALL high school students are prepared for work and further education...*HSTW* is a total school reform model.

It provides a framework of goals, key practices and key conditions for accelerating learning and setting higher standards. It recommends actions that provide direction to schools as they work to improve academic and vocational-technical instruction at schools and the work sites. *HSTW* gives schools a forum and a framework to structure their school reform efforts by utilizing 10 "successfully proven" key practices. (See attached.) Studies have shown that schools that have incorporated these key practices have increased test scores and raised the number of students applying to college.

The *HSTW* curriculum is based on teaching non-vocational courses through a functional, "hands-on" method. Applied learning helps students see the usefulness of academic courses and prepares them to meet the escalating requirements of the workplace.

There are currently 11 high schools in Miami-Dade County implementing the *HSTW* school reform model as follows:

G. Holmes Braddock Senior High
John A. Ferguson Senior High
Miami Beach Senior High
Miami Edison Senior High
Miami Southridge Senior High
Hialeah Senior High
Miami Norland Senior High
Miami Senior High
Robert Morgan Educational Center
South Dade Senior High
William Turner Technical Arts Senior High

For more information or to become a *HSTW* site in Miami-Dade County, please contact Ms. Lucia C. Herrera, Staff Specialist, Department of School-To-Career Initiatives, at 305 995-2752, e-mail lherrera@sbab.dade.k12.fl.us or Ms. Jackie F. Benjamin, Educational Specialist, Department of School-To-Career Initiatives, at 305 995-2753, e-mail jbenjamin@sbab.dade.k12.fl.us.



MIAMI-DADE COUNTY PUBLIC SCHOOLS
Department of School-To-Career Initiatives
HIGH SCHOOLS THAT WORK
KEY PRACTICES

1. Set **HIGHER EXPECTATIONS** and get all students to meet them.
2. Emphasize high-level mathematics, science, language arts, and problem-solving skills in the context of modern workplace practices in **CHALLENGING VOCATIONAL AND TECHNICAL STUDIES**.
3. Use **REAL-WORLD APPLICATIONS** to teach the essential concepts of the college preparatory curriculum.
4. Have all students complete a **CHALLENGING PROGRAM OF STUDY** with an upgraded academic core and a major.
5. Give students' access to a structured system of **SCHOOL-BASED AND WORK-BASED LEARNING** planned cooperatively by educators, employers, and workers and resulting in an industry-recognized credential and employment in a career pathway.
6. Provide a school structure and schedule enabling academic and vocational teachers to plan and teach **CHALLENGING INTEGRATED CONTENT**.
7. Engage all students in **ACTIVE LEARNING**.
8. Provide a **GUIDANCE AND COUNSELING SYSTEM** that involves parents and teachers in helping students plan and complete an accelerated program of study.
9. Provide **EXTRA HELP** to enable students to meet the higher expectations and standards of accelerated programs.
10. Participate in and use student **ASSESSMENT AND EVALUATION** data to continuously improve the quality of student performance.

THE COLLEGE ROLE IN TECH PREP

The idea of linking secondary and postsecondary institutions to create more coherent programs is the heart of the TECH Prep vision. When TECH Prep was first proposed, the importance of creating a smoother transition between high school and college was stressed. Emphasis is placed on articulation agreements, a 2 + 2 curriculum bridging the two, and joint staff development for instructors. Therefore, the essential kernel of TECH Prep is viewed as the **collaboration of secondary and postsecondary institutions around occupational preparation.**

The most frequent collaboration between secondary and postsecondary instructors has been the process of specifying competencies necessary in postsecondary courses, laying the foundation for articulating secondary and postsecondary courses. These activities prepare students to enter colleges better able to do college work, or less likely to need remedial education. This collaboration involves postsecondary faculty in particular academic disciplines working with their secondary peers with the purpose of developing "career pathways" or majors that generate coherent programs that integrate academic and applied technology for high school students. Additionally, college instructors can help articulate the demands of the workplace and the importance of key competencies, both academic and non-academic.

Articulation agreements have been the heart of Miami-Dade County Public Schools and Miami Dade College's TECH Prep programs, offering benefits to students. The agreements established in a variety of areas, give students college credit for courses taken during high school, thus shortening the period of time necessary for completing a certificate or Associate degree. In most cases, students can move directly into college-level courses and avoid the need for remediation.

Another benefit is the special counseling TECH Prep students receive in high school to help them to think earlier and more deeply about their occupational interests and goals and to see the value of completing high school and entering postsecondary education. At the college we see the benefit of a larger number of more focused students, with more concrete goals, more accustomed to active and applied approaches to learning, and better prepared to transition into college work. We believe that the purpose of this connection is to stress that all students, when they graduate, have the options of continuing their education, going into employment, or combining further schooling and employment. It allows students to engage in "parallel career planning", where they can envision both postsecondary education and back up employment.



Homestead Campus

500 College Terrace
Homestead, FL 33030-6009

General Number: 305-237-5555
New Student Center: 305-237-5555
Admissions: 305-237-5555
Advisement: 305-237-5555
Financial Aid: 305-237-5555
Testing: 305-237-5555

InterAmerican Campus

627 SW 27th Avenue
Miami, FL 33135-2966

General Number: 305-237-6000
New Student Center: 305-237-6045
Admissions: 305-237-6020
Advisement: 305-237-6123
Financial Aid: 305-237-6040
Testing: 305-237-6232

Kendall Campus

11011 NW 104th Street
Miami, FL 33176-3393

General Number: 305-237-2000
New Student Center: 305-237-0713
Admissions: 305-237-2222
Advisement: 305-237-2125
Financial Aid: 305-237-2325
Testing: 305-237-2341

Medical Center Campus

950 NW 20th Street
Miami, FL 33127-4695

General Number: 305-237-4000
New Student Center: 305-237-4141
Admissions: 305-237-4160
Advisement: 305-237-4238
Financial Aid: 305-237-4160
Testing: 305-237-4275

North Campus

11380 NW 27th Avenue
Miami, FL 33167-3495

General Number: 305-237-1000
New Student Center: 305-237-1149
Admissions: 305-237-1111
Advisement: 305-237-1425
Financial Aid: 305-237-1058
Testing: 305-237-1015

Wolfson Campus

300 NE 2nd Avenue
Miami, FL 33132-2297

General Number: 305-237-3131
New Student Center: 305-237-3076
Admissions: 305-237-3131
Advisement: 305-237-3077
Financial Aid: 305-237-3244
Testing: 305-237-3011

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giving our students the world

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| Business Supervision and Management | Marketing Management |
| Computer Electronics Technology | Computer Engineering Technology |
| Consumer Electronic Product Servicing | Electronics Engineering Technology |
| Customer Assistance Technology | Marketing Management |
| Early Childhood Education | Early Childhood Education |
| Electrical Drafting | Building Construction Technology |
| Electronic Drafting | Building Construction Technology |
| Electronic Technology | Telecommunications Engineering Technology |
| Electronic Technology | Electronics Engineering Technology |
| First Responder | Emergency Medical Services |
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Web-site: www.mdc.edu



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Web-site: www.aifl.edu

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The Art Institute of Fort Lauderdale®



Miami-Dade County Public Schools
INFORMATION SHEET

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Miami-Dade County Public Schools Department of School-To-Career Initiatives

Ms. Lucia C. Herrera, Staff Specialist
305 995-2752, e-mail: lherrera@sbab.dade.k12.fl.us
Ms. Linda G. Fife, Educational Specialist
305 995-2737, e-mail: lfife@sbab.dade.k12.fl.us

10/4/2003

**Miami-Dade County Public Schools
Department of School-To-Career Initiatives**

The link between Miami-Dade County Public Schools (M-DCPS) and Miami Dade College (MDC) for teachers, counselors, parents, students, and postsecondary personnel was established to assure the proper transfer of credits from senior high school to postsecondary programs. All interested participants should review the Miami Dade College General Provisions and the required course selection for each articulated program.

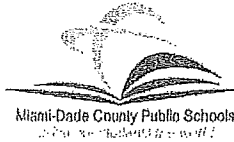
The Department supports 15 major initiatives through the District, PreK-12. This number includes TECH Prep senior high schools and *High Schools That Work (HSTW)* schools. Additionally, the District has entered into articulated agreements with both two and four-year postsecondary institutions in order that career programs, beginning in senior high school will continue. M-DCPS and MDC have forged this collaboration to ensure that students will be provided with a seamless postsecondary transition.

Additionally, in support of Goal I of the District Strategic Plan 2001-2005, The Department of School-To-Career Initiatives (STC), under the Division of Student/Career Services supports programs throughout the District, PreK-12. These programs are designed to impact student achievement as well as enhance awareness of career opportunities for postsecondary success. Students, parents, and educators, working in collaboration with the business community, are afforded opportunities to meet the District's Strategic Goal I – School-To-Career, through curriculum initiatives, internships, job shadowing, career academies, informational meetings, and professional development training.

The Department supports STC initiatives through a variety of strategies including:

- providing "real-world" experiences for students and teachers;
- establishing links and partnerships between business and community entities and schools;
- establishing links with postsecondary institutions;
- providing informational services to students and parents to enhance student choices;
- infusing core curriculum with applied technology components to enhance career preparedness;
- developing curriculum materials; and
- providing professional development training.

Through the collaboration of MDC and M-DCPS, all participants will be provided with continued updates of articulation agreements between the secondary and postsecondary institutions. All students will be provided the opportunity to develop the skills needed to meet their career goals.



MIAMI- DADE COUNTY PUBLIC SCHOOLS
Department of School-To-Career Initiatives
HIGH SCHOOLS THAT WORK – HSTW
PROGRAM DESCRIPTION

High Schools That Work is the nation's first large scale effort to engage state, district, school leaders' and teachers in partnerships with students parents and the community to improve the way ALL high school students are prepared for work and further education. *HSTW* is a total school reform model.

It provides a framework of goals, key practices and key conditions for accelerating learning and setting higher standards. It recommends actions that provide direction to schools as they work to improve academic and vocational-technical instruction at schools and the work sites. *HSTW* gives schools a forum and a framework to structure their school reform efforts by utilizing 10 "successfully proven" key practices. (See attached.) Studies have shown that schools that have incorporated these key practices have increased test scores and raised the number of students applying to college.

The *HSTW* curriculum is based on teaching non-vocational courses through a functional, "hands-on" method. Applied learning helps students see the usefulness of academic courses and prepares them to meet the escalating requirements of the workplace.

There are currently 11 high schools in Miami-Dade County implementing the *HSTW* school reform model as follows:

G. Holmes Braddock Senior High
John A. Ferguson Senior High
Miami Beach Senior High
Miami Edison Senior High
Miami Southridge Senior High
Hialeah Senior High
Miami Norland Senior High
Miami Senior High
Robert Morgan Educational Center
South Dade Senior High
William Turner Technical Arts Senior High

For more information or to become a *HSTW* site in Miami-Dade County, please contact Ms. Lucia C. Herrera, Staff Specialist, Department of School-To-Career Initiatives, at 305 995-2752, e-mail lherrera@sbab.dade.k12.fl.us or Ms. Jackie F. Benjamin, Educational Specialist, Department of School-To-Career Initiatives, at 305 995-2753, e-mail jbenjamin@sbab.dade.k12.fl.us.



MIAMI-DADE COUNTY PUBLIC SCHOOLS
Department of School-To-Career Initiatives
HIGH SCHOOLS THAT WORK
KEY PRACTICES

1. Set **HIGHER EXPECTATIONS** and get all students to meet them.
2. Emphasize high-level mathematics, science, language arts, and problem-solving skills in the context of modern workplace practices in **CHALLENGING VOCATIONAL AND TECHNICAL STUDIES**.
3. Use **REAL-WORLD APPLICATIONS** to teach the essential concepts of the college preparatory curriculum.
4. Have all students complete a **CHALLENGING PROGRAM OF STUDY** with an upgraded academic core and a major.
5. Give students' access to a structured system of **SCHOOL-BASED AND WORK-BASED LEARNING** planned cooperatively by educators, employers, and workers and resulting in an industry-recognized credential and employment in a career pathway.
6. Provide a school structure and schedule enabling academic and vocational teachers to plan and teach **CHALLENGING INTEGRATED CONTENT**.
7. Engage all students in **ACTIVE LEARNING**.
8. Provide a **GUIDANCE AND COUNSELING SYSTEM** that involves parents and teachers in helping students plan and complete an accelerated program of study.
9. Provide **EXTRA HELP** to enable students to meet the higher expectations and standards of accelerated programs.
10. Participate in and use student **ASSESSMENT AND EVALUATION** data to continuously improve the quality of student performance.

THE COLLEGE ROLE IN TECH PREP

The idea of linking secondary and postsecondary institutions to create more coherent programs is the heart of the TECH Prep vision. When TECH Prep was first proposed, the importance of creating a smoother transition between high school and college was stressed. Emphasis is placed on articulation agreements, a 2 + 2 curriculum bridging the two, and joint staff development for instructors. Therefore, the essential kernel of TECH Prep is viewed as the **collaboration of secondary and postsecondary institutions around occupational preparation.**

The most frequent collaboration between secondary and postsecondary instructors has been the process of specifying competencies necessary in postsecondary courses, laying the foundation for articulating secondary and postsecondary courses. These activities prepare students to enter colleges better able to do college work, or less likely to need remedial education. This collaboration involves postsecondary faculty in particular academic disciplines working with their secondary peers with the purpose of developing "career pathways" or majors that generate coherent programs that integrate academic and applied technology for high school students. Additionally, college instructors can help articulate the demands of the workplace and the importance of key competencies, both academic and non-academic.

Articulation agreements have been the heart of Miami-Dade County Public Schools and Miami Dade College's TECH Prep programs, offering benefits to students. The agreements established in a variety of areas, give students college credit for courses taken during high school, thus shortening the period of time necessary for completing a certificate or Associate degree. In most cases, students can move directly into college-level courses and avoid the need for remediation.

Another benefit is the special counseling TECH Prep students receive in high school to help them to think earlier and more deeply about their occupational interests and goals and to see the value of completing high school and entering postsecondary education. At the college we see the benefit of a larger number of more focused students, with more concrete goals, more accustomed to active and applied approaches to learning, and better prepared to transition into college work. We believe that the purpose of this connection is to stress that all students, when they graduate, have the options of continuing their education, going into employment, or combining further schooling and employment. It allows students to engage in "parallel career planning", where they can envision both postsecondary education and back up employment.



Homestead Campus

500 College Terrace
Homestead, FL 33030-6009

General Number: 305-237-5555
New Student Center: 305-237-5555
Admissions: 305-237-5555
Advisement: 305-237-5555
Financial Aid: 305-237-5555
Testing: 305-237-5555

InterAmerican Campus

627 SW 27th Avenue
Miami, FL 33135-2966

General Number: 305-237-6000
New Student Center: 305-237-6045
Admissions: 305-237-6020
Advisement: 305-237-6123
Financial Aid: 305-237-6040
Testing: 305-237-6232

Kendall Campus

11011 NW 104th Street
Miami, FL 33176-3393

General Number: 305-237-2000
New Student Center: 305-237-0713
Admissions: 305-237-2222
Advisement: 305-237-2125
Financial Aid: 305-237-2325
Testing: 305-237-2341

Medical Center Campus

950 NW 20th Street
Miami, FL 33127-4695

General Number: 305-237-4000
New Student Center: 305-237-4141
Admissions: 305-237-4160
Advisement: 305-237-4238
Financial Aid: 305-237-4160
Testing: 305-237-4275

North Campus

11380 NW 27th Avenue
Miami, FL 33167-3495

General Number: 305-237-1000
New Student Center: 305-237-1149
Admissions: 305-237-1111
Advisement: 305-237-1425
Financial Aid: 305-237-1058
Testing: 305-237-1015

Wolfson Campus

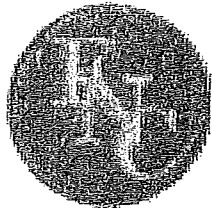
300 NE 2nd Avenue
Miami, FL 33132-2297

General Number: 305-237-3131
New Student Center: 305-237-3076
Admissions: 305-237-3131
Advisement: 305-237-3077
Financial Aid: 305-237-3244
Testing: 305-237-3011

Miami-Dade County Public Schools & Florida National College Articulation Agreements

| Miami-Dade County Public Schools TECH Prep Program | Florida National College Associate Degree/Certification |
|---|--|
| Academy of International Business | Business Administration |
| Accounting Operations | Junior Accounting |
| Business Computer Programming | Computer Programming |
| Business Supervision and Management | Business Administration |
| Digital Design | Computer Programming |
| Early Childhood Education | Early Childhood Education |
| Network Support Services | Computer Programming |
| PC Support Services | Computer Systems Specialist |
| Web Design Services | Web Page Design |

Web-site: www.florida-national.edu



**Florida
National
College** SINCE 1982

OPENS DOORS TO THE FUTURE

Miami-Dade County Public Schools' Articulation Agreements

Articulation agreements are contracts between M-DCPS and postsecondary institutions which grant credit to the students at the postsecondary level for applied technology credits earned in senior high school. Articulation agreements are established for TECH Prep participating students; thereby, allowing students to progress further when they pursue their postsecondary career path. Students literally bank credits while in senior high school that they carry with them to a postsecondary institution.

The four postsecondary institutions that have current TECH Prep articulation agreements with Miami-Dade County Public Schools are:

- Art Institute of Fort Lauderdale
- Ai Miami International University of Art & Design
- Florida National College
- Miami Dade College

To review current articulated programs at one of these institutions, select the relevant link that corresponds to your inquiry.

All students should check with the admissions office of each postsecondary institution to confirm current requirements. For additional information contact your school's TECH Prep Cadre Leader or representatives from the Division of Student Services.



Miami-Dade County Public Schools
giving our students the world

**Miami-Dade County Public Schools &
Miami Dade College
Articulation Agreements**

| Miami-Dade County Public Schools TECH Prep Program | Miami-Dade College/ Associate Degrees/Certifications |
|--|--|
| Academy of International Business | Marketing Management |
| Accounting Operations | Accounting Technology |
| Air Conditioning, Refrigeration, & Heating Technology | Air Conditioning, Refrigeration, & Heating Technology |
| Allied Health/Physical Therapy Aide | Physical Therapy Assistant |
| Architectural Drafting | Architectural Design and Construction Technology |
| Architectural Drafting | Building Construction Technology |
| Architectural Drafting | Drafting and Design Technology |
| Avionics | Electronics Engineering Technology |
| Business Supervision and Management | Marketing Management |
| Computer Electronics Technology | Computer Engineering Technology |
| Consumer Electronic Product Servicing | Electronics Engineering Technology |
| Customer Assistance Technology | Marketing Management |
| Early Childhood Education | Early Childhood Education |
| Electrical Drafting | Building Construction Technology |
| Electronic Drafting | Building Construction Technology |
| Electronic Technology | Telecommunications Engineering Technology |
| Electronic Technology | Electronics Engineering Technology |
| First Responder | Emergency Medical Services |
| Mechanical Drafting | Architectural Design and Construction Technology |
| Mechanical Drafting | Building Construction Technology |
| Mechanical Drafting | Drafting and Design Technology |
| Medical Laboratory Assisting | Medical Laboratory Technology |
| Nursing Assisting | *Practical Nursing Vocational Credit Certificate |
| Structural Drafting | Architectural Design and Construction Technology |
| Structural Drafting | Building Construction Technology |
| Structural Drafting | Drafting and Design Technology |
| Vision Care Assisting | Vision Care Technology |

Web-site: www.mdc.edu



November 19, 2015

Mary T. Cagle
Inspector General
Office of the Inspector General
For Miami-Dade County Public Schools

**Re: Supplemental Response to OIG Draft Report SB 1314-1008
Dated October 29, 2015 ("Draft Report").**

Dear Inspector General:

Mater Academy, Inc. ("Mater"), the not-for-profit entity that operates Mater Academy Lakes Charter High School ("School"), submitted a Preliminary Response to your Draft Response on November 13, 2015. That response was preliminary because Mater could not complete its investigation of the matters addressed in your Draft Report within the time allotted to respond. Although Mater has not yet completed its investigation, it has completed a discrete part of its investigation and wishes to supplement its Preliminary Response with that new information.

Since November 13, 2015, Mater was able to identify all of the Mater Lakes students who took courses offered by Florida National University ("FNU") during the 2013 fall semester. Mater has now been able to review the records for each of those students and has confirmed that twenty-one of those students were deemed eligible for and are believed to have received either Bright Futures scholarships or Bright Futures Gold Seal Scholarships. FNU courses were not relied upon to award any of these students Bright Futures benefits. Eligibility was not based upon the FNU courses.

As stated in Mater's preliminary response, the FNU courses were not relied upon to meet any graduation requirements. They were not core courses and each student took more than the minimum number of required electives. In addition, the School did not rely upon the FNU courses to earn FTE funding.

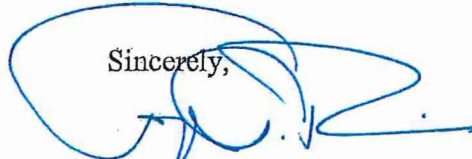
Although Mater acknowledges the concern exhibited by the district when it gave the OIG its list of possible adverse effects on the students and on the School, it is more fair to do the research and to deal with facts, as opposed to possibilities or speculation. Moreover, Mater awarded high school credit to students who successfully completed approved courses from an accredited for profit postsecondary institution. This is in accordance with law.

Mater should also add that its review of the records has not revealed any evidence that FNU courses were entered into ISIS for the 2014 spring semester and then removed from the system. Mater recognizes that its access to records is more limited than that of the district and the OIG. Mater requests the opportunity to see any records relied upon to show that occurred, so that it may be able to provide a more informed response.

Mary T. Cagle
Inspector General
November 19, 2015
Page 2

Mater is continuing its investigation and plans to supplement its response when that investigation is complete. Mater may also provide additional interim supplements as appropriate. Mater remains ready and willing to meet with the OIG, to review records (Mater's records as well as the district/OIG's records), and to facilitate the progress and the completion of this investigation.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Joseph L. Raia', is written over the word 'Sincerely,'. The signature is stylized with a large loop at the beginning and a long horizontal stroke at the end.

Joseph L. Raia

JLR/vy

November 13, 2015

Mary T. Cagle
Inspector General
Office of the Inspector General
For Miami-Dade County Public Schools

Re: *OIG Draft Report SB 1314-1008 dated October 29, 2015 ("Draft Report").*

Dear Inspector General:

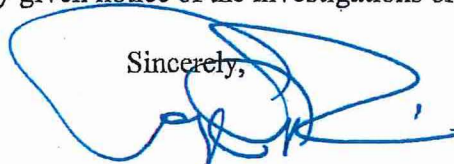
We represent Mater Academy, Inc. ("Mater"), the not-for-profit entity that operates Mater Academy Lakes Charter High School. We are responding to your letter dated October 29, 2015 to Principal Rene Rovirosa and the Draft Report that was attached. Please direct any further communications regarding this matter to the undersigned.

Mater is submitting a preliminary response to the Draft Report in order comply with your November 13, 2015 deadline. Mater could not complete its investigation within the two weeks allotted. The OIG visited Mater Lakes long ago, but Mater only learned of the ongoing investigation from the Draft Report on October 29, 2015.

Had Mater known of the OIG's two-year long investigation, Mater would have cooperated and facilitated the investigation (as it has done in the past) and perhaps avoided the errors and omissions in the present Draft. For example, Mater would have expected the Draft Report to note that Section 1007.271 does not expressly exclude accredited for-profit institutions from the dual enrollment program; that the district had dual enrollment programs with Florida National University; and, that Florida charter schools are exempt from Chapters 1000-1013 of the Florida Statutes. Mater reserves the right to offer a complete response once it has completed its investigation.

Furthermore, if the OIG is conducting any other investigation of Mater, or considers Mater, any of its schools or employees, to be the subject or target of any other investigation, the OIG should disclose such information immediately so that Mater can determine whether its rights and responsibilities are being compromised and whether counsel should participate to protect its interests. Here, despite numerous meetings with employees, Mater's Board of Directors was never formally or informally given notice of the investigations or the meetings.

Sincerely,



Joseph L. Raia

JLR/vy
Attachment

**PRELIMINARY RESPONSE TO
OIG Draft Report SB 1314-1008 dated October 29, 2015**

I. Summary.

The Draft Report reveals that the OIG has been investigating how Mater Academy Lakes High School ("School") provided certain of its high performing students college courses from Florida National University ("FNU"), a for-profit accredited independent institution, during the 2013 fall semester. The Draft Report is deficient and incomplete in several material respects regarding: (i) whether accredited for-profit institutions are prohibited from participating in dual enrollment programs; (ii) the harm supposedly caused or threatened; and (iii) the entry of data into ISIS.

Regarding the eligibility of accredited for-profit independent institutions to participate in dual enrollment programs, the Draft Report omits the following:

- Nine Miami-Dade County Public Schools conducted dual enrollment programs with Florida National University in the 2012 – 2013 academic year (Eligibility requirements did not change from 2012 to 2013);
- Regardless of Eligibility, charter schools are expressly exempt from Chapters 1000 – 1013 of the Florida Statutes;
- No Florida law, including sections 1007.271 and 1011.62(1)(i), Florida Statutes, expressly prohibits accredited for-profit institutions from participating in a dual enrollment program;
- No Florida law prohibits a charter school from giving its students high school credit for taking a postsecondary approved course from an accredited for-profit Florida college;
- Moreover, the Draft Report does not say whether the district had programs with other accredited for-profit institutions.

Regarding the district's concerns that Mater's students may have suffered some adverse effect on GPAs, graduation requirements, or Bright Futures, the Draft Report omits the following:

- All of the courses in question were electives, not core courses, and were not required to satisfy graduation requirements;
- Mater students take more than the minimum 24 credits required for graduation and the college courses in question were not required to meet graduation standards or requirements;
- The Draft Report does not identify any Mater student who suffered an adverse consequence to their GPA as a result of taking a college course from Florida National University (In the time allowed, Mater's preliminary review has not identified any student who suffered a material effect on GPA or eligibility for Bright Futures);

Regarding the allegation that school identification codes were "misrepresented" when entered into ISIS in order to "override" ISIS, the Draft Report omits the following:

- The person entering dual enrollment data does not manually enter the postsecondary school identification code, because when an approved course number is entered into the system, the system automatically populates the school identification code field;
- Where school identification information was required to be entered manually (room number and teacher), Florida National University was identified;
- The Florida National University elective courses did not affect FTE because each Mater student was full time without those electives;
- The report does not describe how the district reported dual enrollment courses with accredited for-profit independent institutions;
- The report does not mention that there is no evidence that either Mater or its students obtained any financial benefit from these courses.

This Response addresses each of the foregoing.

II. There Was No Harm to the Students and No Unlawful Gain to the School.

Mater has identified twenty-one students who were enrolled in FNU courses during the 2013 fall semester and who are still enrolled in Mater Lakes Academy High School. The other students who took FNU courses in the 2013 fall semester are believed to have graduated. Since Mater was not aware of this investigation and had no reason to track those students, it is not presently able to identify the students who have left. Mater is working to identify them and to review their records, but has not been able to do so in the time allotted. Mater asks that the OIG tell Mater the names of the students involved so that Mater can complete its investigation.¹

The FNU courses were electives. They were not core courses. Mater students take more than the 24 credits required for graduation and the FNU electives were not required for graduation. Thus, even if high school credit for these courses were to be disallowed, it would not affect any graduation requirements.

The students were all full time students without considering the FNU courses. The FNU courses had no effect on FTE and no effect on the payments the School received based on FTE.

Only qualified students were permitted to enroll in the FNU courses. Although a 3.0 GPA was the minimum requirement, Mater's preliminary review reveals that almost every student was carrying a GPA in excess of the minimum. Consequently, adding or deleting a grade for an FNU course should not have had a material effect on student GPA and should not have affected qualifications for Bright Futures.

The students enjoyed the benefits of the FNU courses. Mater paid for the FNU courses. Of the twenty-one students identified, several of them obtained recognition of their FNU course at Miami Dade College and thereby obtained credit toward a Miami Dade College degree.

¹ Exhibit 2 attached to the Draft Report redacted student identifying information. Please provide that to Mater without making the names public. Exhibit 2 is confusing. It contains over 220 lines of data relating to FNU courses. Mater does not know how to reconcile Exhibit 2 with the OIG's report of 111 or 86 students.

III. Florida Law Does Not Prohibit Accredited For-Profit Colleges.

Nine district schools had dual enrollment programs with FNU in the 2012 – 2013 academic year. Clearly, the district would not have been conducting such programs without an approved articulation agreement from DOE. And, it would not have recorded the dual enrollment data from FNU into its students' records, if it believed that program was prohibited by law.

FNU believed that it was conducting a lawful dual enrollment program and said as much in its Memorandum of Understanding with the School (what the Draft Report describes as an articulation agreement). FNU continues to advertise and identify dual enrollment programs on its website.

None of this comes as a surprise, since Florida law does not expressly prohibit the participation of accredited for-profit institutions. Section 1007.271, Florida Statutes, establishes the dual enrollment program. It does not prohibit accredited for-profit independent institutions from the program. In fact, it does not even mention accredited for-profit institutions. Effective July 1, 2012, subsection 1007.271(21) was added to require districts to make dual enrollment articulation agreements. In addition, subsection 1007.271(23) was also added to provide that districts "may" make articulation agreements with state universities and with accredited nonprofit independent institutions (institutions eligible pursuant to section 1011.62(1)(i)). But that language is permissive and does not prohibit anything. Where the statute had no prohibition to start, the addition of permissive language allowing agreements with nonprofits cannot be twisted into meaning a prohibition.

The Draft Report relies upon section 1011.62(1)(i), Florida Statutes, which is also permissive. This section says that accredited nonprofits "shall be eligible." It does not say that accredited for-profits "shall not be eligible." Moreover, section 1011.62 does not establish criteria for the dual enrollment program. Section 1007.271 does that. Section 1011.62 deals with formulas for funding. The School did not rely on the FNU courses for obtaining FTE funding.

Putting aside the lack of a clear and unambiguous prohibition in the dual enrollment law itself, there is another problem with the Draft Report's conclusion that Mater could not grant high school credits for FNU courses. Section 1002.33(16) of the Florida Charter School statute states that charter schools "shall be exempt from all statutes in chapters 1000-1013," except as provided in the charter school law. Charter schools are exempt from the limitations and restrictions that the OIG may deem to apply to the district under chapter 1007 or chapter 1011.

The legislature gave charter schools a mandate to innovate. Working with colleges (independent institutions and Florida College System Institutions alike) is part of that innovation. Mater knows, and the DOE has reported, that high school students who take college courses are more likely to obtain college degrees. There is no law that prohibits a charter school from giving high school credit for an approved course from an accredited college. *See* DOE Rule 6A-1.09441. There is no reason to disallow this practice, especially where the course is an elective, not a core course, and is over and above all high school graduation requirements.

We do not know if the district worked with other accredited for-profit colleges and we do not know how the district reported dual enrollment data for its students taking courses from FNU.

Mater has endeavored to locate some of this information but the Advance Academic website is presently under construction and the course catalog for that time period is no longer available on the district's website (although catalogs for prior years do remain available). We ask the OIG to investigate and to report on these matters.

IV. There Was No Fraud.

The Draft Report states that MDC school identification numbers were entered into ISIS in order to override the system and to circumvent the fact that FNU was not an approved dual enrollment program. This statement is irresponsible because whoever wrote the report never investigated how data was actually entered into the system. The school identification code is not entered manually. When the approved course number is entered into the system, the system automatically populates the school identification code. A person who is not familiar with school identification codes and enters a genuine approved course number would have no idea that an incorrect school identification code had been automatically entered by the system. The innocence of this error is underscored by the fact that when the system required the manual entry of data to identify the school, Mater Lakes identified FNU.

Exhibit 2 to the Draft Report picks up few manual data entries, "FNU1" and FNU-HIA, which specifically reference FNU.

Although there was no identification code for FNU per se, that was not some signal that FNU was not authorized for a dual enrollment program. There was a code "of the Non-Listed College or University (P000 or P999) that was available for schools that did not have specific identification codes of their own. Mater suspects that when the district was conducting dual enrollment programs with FNU, that the district used that general code for FNU. Mater has not been able to investigate all of this because Advance Academic data for this time period is not available (the website is under construction) and because Mater simply does not have access to district records. Mater asks the OIG to look into this issue.

There is no motive here for any of the alleged conduct except to provide high performing high school students with the benefits of college course experience.

V. Conclusion.

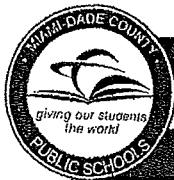
This Response is preliminary and addresses errors and omissions that can be documented. Mater appreciates the decision of Charter School Support not to request the removal or modification of the FNU courses from ISIS and its desire not to penalize students. The students should not be penalized. They earned the credit by taking approved courses from an accredited college. Mater also appreciates the concern of Charter School Support and of the OIG that the record shows that the students earned the credit from MDC not FNU. However, that concern can only be fully and fairly addressed when the investigation is completed. Mater would welcome the opportunity to meet with the OIG to review this matter and related records in an effort to facilitate and complete the investigation. For the record, Mater takes issue with many other aspects of the Draft Report, including reports of meetings with School personnel, but sees no value in making this Preliminary Response any longer or engaging in disputes over who said what when. Mater prefers to engage the OIG in a cooperative effort to finish the investigation and generate an accurate report.

Miami-Dade County Public Schools Office of the Inspector General

Appendix B

**Miami-Dade Public Schools Response to Draft Report
(2 pages)**

**OIG Report
SB1314-1008**



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board
Perla Tabares Hanftman, Chair
Dr. Lawrence S. Feldman, Vice Chair
Dr. Dorothy Berndross-Mindingall
Susie V. Castillo
Dr. Wilbert "Tee" Holloway
Dr. Martin Karj
Lubby Navarro
Raquel A. Regalado
Dr. Marta Pérez Wurtz

November 13, 2015

Ms. Mary T. Cagle, Inspector General
Miami-Dade Office of the Inspector General
19 West Flagler Street, Suite 220
Miami, Florida 33130
splm@miamidade.gov

**SUBJECT: RESPONSE TO OIG DRAFT REPORT OF INVESTIGATION ON CHARTER SCHOOL
DUAL ENROLLMENT AT AN UNAPPROVED POSTSECONDARY SCHOOL IN
VIOLATION OF FLORIDA STATUTES
SB-1314-1008**

Dear Ms. Cagle:

I am in receipt of the OIG Draft Report of Investigation on Charter School Dual Enrollment at an Unapproved Postsecondary School in Violation of Florida Statutes (SB-1314-1008), sent to Mr. Alberto M. Carvalho, Superintendent of Schools, and dated October 29, 2015. The purpose of this correspondence is to provide clarifying comments on the information contained in the draft report in anticipation of the final report.

Under the heading ***M-DCPS Office of Charter School Support*** (Page2), the report indicates that *"The Office of Charter School Support monitors compliance; and provides services and tools to charter schools, which are beneficial to achieving educational standards and conformity with legislation and policies. Tiffanie A. Pauline is the Assistant Superintendent in charge of the Office of Charter School Support and Nicki Brisson is the Executive Director.*

To clarify the role of the Office of Charter School Support, please note the following suggested revision: Pursuant to § 1002.33(5)(B)(1.a.), F.S., *"the Sponsor shall monitor and review the charter school in its progress toward the goals established in the charter" in addition to monitoring and reviewing the charter school to ensure compliance with applicable statutory requirements of school board policy, and the charter contract. Ms. Tiffanie A. Pauline is the Assistant Superintendent in charge of the office of Charter School Support and Ms. Nicki L. Brisson is an Executive Director within that same office.*

Under the heading ***M-DCPS Office of Advanced Academic Programs*** (Page 2), the report indicates that *"The Office of Advanced Academic Programs, among other duties, administers the School District's Charter Schools participating in dual enrollment classes. Dr. Lisette Rodriguez is District Supervisor for the Office of Academic Programs."*

To clarify the role of the Office of Advanced Academic Programs, please note the following suggested revision: *The Department of Advanced Academic Programs, among other duties, administers the Dual Enrollment program and serves as a liaison in developing the Dual Enrollment Articulation Agreements for the school district with post-secondary institutions. Dr. Lisette T. Rodriguez is the Executive Director for the Department of Advanced Academic Programs.*

It is also recommended to add an additional heading and role as indicated below to ensure the determination of the responsible parties:

Charter School Governing Boards: Mater Academy, Inc. and Pinecrest Academy, Inc.

Mater Academy, Inc. and Pinecrest Academy, Inc., are the two governing boards and legal entities with whom The School Board, Miami-Dade County, Florida, holds the charter contracts for Mater Academy Charter High School, Mater Performing Arts and Entertainment Charter High School, Mater Academy Lakes Charter High School, and Pinecrest Preparatory Charter High School. Pursuant to § 1002.33(9)(i), F.S., "the governing body of the charter school shall exercise continuing oversight over charter school operations. In further support of state statute, School Board Policy 9800, Charter Schools, states that "the charter school's governing board shall be solely responsible for the operation of the school which includes, but is not limited to, school operational policies; academic accountability; and financial accountability."

Thank you for allowing a review of the contents of the draft report and the opportunity to provide clarifying feedback. Prior to initiating notification to the school and/or any possible action, I will await the final report and recommendations from your office. If you have questions or are in need of additional information, please do not hesitate to contact me at 305-995-1403 or via email at tpauline@dadeschools.net.

Sincerely,



Tiffanie A. Pauline, Assistance Superintendent
Charter School Support

TAP:nlb
L061

cc: Mr. Alberto M. Carvalho
Mrs. Valtena G. Brown
Dr. Maria P. De Armas
Ms. Melinda L. McNichols, Esq.
Ms. Nicki L. Brisson
Dr. Lisette T. Rodriguez